

Titles used in money storytimes:

Five little monkeys go shopping / Eileen Christelow
Lemonade in winter / Emily Jenkins
Pretty penny makes ends meet / Devon Kench
Start saving, Henry! / Nancy Carlson
Dear Dragon Goes to the Bank
Arthur's Pet Business
Start Saving Henry!
But I've Used All My Pocket Change

Sample storytime plans:

Books- Start Saving Henry by Nancy Carlson
Do I Need It? Or Do I Want It? by Jennifer S. Larson
Don't Forget the Bacon by Pat Hutchins
Bunny Money by Rosemary Wells
Pigs Will be Pigs: Fun with Math and Money by Amy Axelrod

Activities- Talk about money - coins, dollar bills

Pretty Flowers in the Flower Shop - this activity needs a coin or token for everyone who wants to buy a flower & lots of different colored flowers. It was originally 5 Pretty Flowers and a count down rhyme. I just modified so everyone plays.

Pretty flowers in the flower shop.

Pretty flowers, who are they for?

Along came (child's name)

With a penny to pay.

(S)He bought a (pick a color) one,

Then gave it away.

Coin Order - need penny, nickel, dime, quarter

Part-Part-Whole from What's the Big Idea?

Toddler storytime - focus more on counting:

A few number/counting books and Pete the Cat buttons book

I asked the kids' ages and we added them up (with a puppet of course)

Placed some adult and kid books on display in the back of storytime relating to financial lit month (and the bookmarks)

Saturday Stories & Craft	Pete the Cat and His Four Groovy Buttons (Litwin), Sheep in a Shop (Shaw), The Coin Counting Book (Williams)	Five Finger Play (Jim Gill)	Monkey's Piggy Bank, how much money in monkey's piggy bank? What would monkey buy
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Pajama Story Time
April 16, 2013

MONEY

Out of the Stacks: Financial Literacy
Money Storytimes
October 2013

Set Up: books; music; ant and grasshopper puppets, two bowl, corn nuts; construction paper strips, scotch tape, sticker eyes, markers; small paper cups, gold coins and goldfish

Opening Song: “Put Your Hands Up in the Air” on Hap Palmer’s Learning Basic Skills Through Music CD

Book #1: JANICE The Big Buck Adventure by Shelley Gill and Deborah Tobola

Book #2: CATHY Alexander, Who Used to be Rich Last Sunday by Judith Viorst

Song: “The Numbers Rumba” on Raffi’s Rise and Shine CD

Book #3: JANICE A Dollar, a Penny, How Much and How Many? by Brian P. Cleary

Song: “The Numbers Game” on Greg & Steve’s We All Live Together CD

Book #4: CATHY Money, Money, Honey Bunny! By Marilyn Sadler

Puppets: THE ANT AND THE GRASSHOPPER

Cathy is Andy Ant, the rule-following, anxious-to-do-everything-right character.

Janice is Greg Grasshopper, the fun-loving, rule-breaking, go-with-the-flow character.

They forage around the room together (on Andy’s insistence, and despite Greg’s frequent requests to stop and play).

Whenever they find food, Greg always eats everything and doesn’t save any in his bowl, and Andy eats some and saves the rest in his bowl.

Then it begins to snow, meaning winter has arrived. Greg is cold and hungry; Andy has stored up enough food to stay warm and fed.

Andy asks Greg if he will remember this “lesson” next year. Then Andy invites Greg in to share, confident that Greg will take better care of his future from now on.

Craft: Build a caterpillar! You can keep adding as many links as you want, to make it as long as you want.

Early Literacy Storytime Plans

Theme: Money, Money, Money

Skill: Math & Science

Activity	Comment to Adults Based on Research
Greet children Opening song: Shake Your Sillies Out Opening Comment to Adults:	April is Financial Literacy Month, and our library is participating in a program called “Stash Your Cash”, which encourages people to make better money decisions. You can help your children become financially literate by teaching them about money and talking about saving. Today, all of our Math stories will focus on money.
Introduce letter: C	Our letter of the day is “C” for “cash” what are some other “C” words? How do we use cash? Save, spend, donate, invest.
Story: <i>Isabel’s Carwash</i> by Sheila Bair	In this book, Isabel starts a car wash business to make money and gets her friends to invest in her business so they make money too!
Math Moment: Pay the storyteller	Hand out monopoly money to all the kids and parents, and have each of them “pay” me a dollar for storytime. Then, show them how I split the money and “rent” the room and “pay” my helper.
Book: <i>My Rows and Piles of Coins</i> by Tololwa M. Mollel	The boy in this book saved up his coins to buy a bike—what would you save up for?
Song/Activity: Coins!	Play the YouTube video <i>Coins in my Hands</i> and talk about the different sounds that coins make. Focusing on the differences in size and sound of coins helps children understand that different coins are worth different amounts.
Book: <i>Rock, Brock, and the Savings Shock</i> by Sheila Bair	This book is all about saving and spending. Would you save your money or spend it?
Activity: Let’s Play Store!	Hand out sheets of play money to the kids and have them cut out their dollars. While they are doing this, turn the room into a “Library store” where the kids and buy stickers, bookmarks, etc.
Closing to Adults:	Today we helped children learn more about money—how to earn it, how to save it, and how to spend it. If you want to learn more about financial literacy for yourselves, check out the Stash Your Cash website or attend one of the events going on this month at local libraries.
Display & Handouts:	

Storytime: Money

For Display: Flannel board with coins, dollar bill

-Create a bill/ coin exhibit on cardstock background, post on flannelboard

Opening Song: “Shake My Sillies Out”

Intro:

CONCEPT 1. What is money? (Q & A)

- Explain that it is used to *trade* with someone in return for a good or service (like buying ice cream, etc.)
- explain that when we “buy” something, we are trading the money for things (ice cream, toys, etc.)

Discussion: Explain how coins are different sizes, colors, and worth different amounts. (Refer to money on flannel board.)

Book: Money Madness by David A. Alder

CONCEPT 2. What happens when we spend money? (it's gone)

Book: Bunny Money by Rosemary Wells

Song: “This Old Man”

Activity: A Play Store

http://www.creditunion.coop/download/pre_k_5.pdf

Setup:

1. Pick 2-3 items to have “for sale”. (anything: bookmarks, library prizes, etc.)

- tape them on dry erase easel

2. Tape pennies on board under items to show price. (i.e. 1 cent, 2 cents, 3 cents)

- Post a price tag with the number price (1 cent, 2 cent, 3 cent)

Presentation:

1. Pick volunteers from audience.

- Have them come up one at a time. Give volunteer enough pennies to “buy” something. (I gave 5 pennies out.)

2. Storyteller plays the store owner.

3. Let volunteer pick item they want to buy.

- Have them tell you what they want, then give them the price.

4. After everything is purchased:

- Explain that when you have leftover change, you can put it in your piggy bank (use prop).

CONCEPT 3. What else can we do with it besides spend it? (save it)

- where do we put money when saving it? (at the bank, or in a piggy bank)

Book: You Can't Buy a Dinosaur with a Dime by Harriet Ziefert

Closing Song: “The More We Get Together”

For more information you may contact:

Mary DeWalt, Director

Ada Community Library

10664 W. Victory Rd.

Boise, ID, 83709

P 208-362-0181 x123 F 208-362-0303

mdewalt@adalib.org